Application for Second Class
Permit pending at Waterloo, Wis. 53594
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THE GARGOYLE
Bulletin of the University of Wisconsin Law School, published quarterly.
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Ruth B. Doyle, editor
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AN INVITATION
All Alumni who will attend the American Bar Association Convention in St. Louis are invited to visit Dean Kimball's suite at the Sheraton-Jefferson Hotel, on Tuesday and Wednesday, August 11 and 12 from 4:30 to 6:30 p.m.

PRIZE WINNERS ANNOUNCED AT SPRING PROGRAM

ROGER WIRTH
George H. Young Award
Dane County Bar Association

ANGELA B. BARTELL
Joseph E. Davies Award

EDWARD PARSONS
U.S. Law Week Award

WILLIAM WHITE
Daniel H. Grad® Award

JAMES CLARK
Editor-in-Chief, Wisconsin Law Review, Hagenah Prize

JOHN W. ROWE
Dalberg Prize

THE GARGOYLE
GREETINGS FROM THE PAST PRESIDENT:

Dear Fellow Alumni:

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Gargoyle Visits Three New York Alumni

A recent week in New York permitted the Gargoyle to visit with three prominent alumni, from three different Law School generations, with widely varying careers, all deeply involved in making life interesting in Fun City.

Mr. George Cleary (Class of 1914) was interviewed in the office he has occupied since the formation of his firm, Cleary, Gottlieb, Steen and Hamilton, in 1945. One of the leading tax lawyers in New York City, Mr. Cleary was from 1926 to 1945 a partner in the firm of Root, Clark, Buckner and Ballantine.

Cleary, Gottlieb, Steen and Hamilton, which started 25 years ago with seven partners (four of whom had been partners at Root, Clark) and nine associates, now has 120 lawyers, located in offices in Washington, Paris and Brussels as well as in New York. The firm has what he describes as a General Practice, although it has been deeply involved in international business and finance, and Mr. Cleary himself has been a tax lawyer all his professional life. He reports that the firm has no criminal practice, except representation of an occasional client charged with violations of the Anti-trust laws.

Mr. Cleary was born and raised in Platteville, where his father practiced law and served as assessor of incomes and Postmaster. After two years at Platteville Normal School, he came to Madison and earned a BA degree in Commerce in 1911, entering Law School in the fall of that year. A member of Phi Beta Kappa and Coif, he was first in his class and gave the Commencement oration. He was house steward for Phi Alpha Delta.

He returned to Platteville following his graduation to practice with his father, and to assist him as assessor of incomes. Wisconsin's income tax law had been adopted before the federal law. When his father was appointed Postmaster in Platteville, Mr. Cleary served briefly as assessor of incomes in Grant County and then came to Madison where he was in charge of Wisconsin corporate income tax returns.

In the fall of 1916, he began his teaching career in the Law School of the University of Montana, at a salary of $2200 a year. When the Law School didn't open in September, 1918, his teaching career ended. He set out by train for Washington, arriving with his wife and baby daughter during the height of the flu epidemic. Within a few days, he was hired as a tax expert by the Bureau of Internal Revenue of the Treasury Department.

In 1920, he became assistant to Mr. Ballantine of Root, Clark, Buckner and Ballantine, and was made a partner in the firm in 1926. Mr. Cleary, a widower, now lives in a Park Avenue apartment, after many years of residence in Westchester County. His only son lives in Venezuela. Mr. Cleary returns to Wisconsin occasionally to visit a brother who lives in Madison and other relatives and friends in Platteville.

Looking far back on his law school experience, Mr. Cleary points out that it was so long ago that "Herbie Page hadn't even arrived when I was in Law School."

Chairman of the Board and Chief Executive Officer of Consolidated Edison, Mr. Charles Luce (Class of 1941) is located on the 16th floor of the Consolidated Edison building, a little uptown from his distant cousin and fellow Platteville native, Mr. Cleary. His is one of the most difficult executive positions in all of New York City, since much of the entire city's comfort, discomfort, satisfactions and dissatisfactions are dependent on the success or failures of its giant utility company.

Mr. Luce became Chairman of Consolidated Edison in 1967. He practiced law in Walla Walla, Washington, for fifteen years, before serving as administrator of the Bonneville Power Administration in Portland, Oregon, from 1961 to 1966. In 1966 and 1967, he served as Undersecretary of the Interior under Secretary Udall.

After graduation from the Law School, Mr. Luce was a Sterling Fellow at the Yale Law School. He served as Law Clerk to Justice Hugo L. Black in 1943-44. Also in Washington, he worked for the Board of Economic Warfare during World War II.
At the end of his tenure as Undersecretary, Mr. Luce had intended to return to private practice, either in Walla Walla or Seattle. Three trustees of Consolidated Edison made an appointment to see him one day, and unexpectedly offered him the position as Chairman of the Board. After two weeks of consideration, he accepted, and moved his family to Bronxville.

Reorganization of the giant utility has been the chief responsibility of the new Chairman. Much of his time is spent, he says, in answering complaints and trying to improve the “image” of Consolidated Edison—not an easy task, but one Mr. Luce finds “challenging.”

The executive’s day begins even before he arrives at his office at 7:45 a.m. He reads in the car, both coming and going between Bronxville and New York. Leaving his office at 7:30 p.m. he works almost every evening at home. Mr. Luce keeps an apartment in the city and uses it when official duties require his presence in the evening.

Mr. Luce looks back somewhat nostalgically on his years in the Law School, and retains his admiration for Dean Garrison, who has, after his years as Dean gone on to be one of the most distinguished members of the bar of the City of New York.

Mr. Luce would not like to see the Law School curriculum “diluted” by the addition of too many so-called “practical” courses. He does, he says, see that some efforts to show that the courses taken do relate to real practice and to each other might be advantageous. Perhaps an institute conducted by executives could give students a view of how corporations really operate, and might be of value to the executives themselves.

Although the Luce family spends its vacations in the Northwest, they do keep close ties in Wisconsin. Three of their four children have attended Wisconsin State University-Platteville, and the oldest will return to the Law School this fall after two years in military service.

W. Perry Neff

W. Perry Neff (Class of 1954), senior administrative officer in the Fiduciary Division of the Chemical Bank New York Trust, is described in his bank’s publication as “a man of action in many fields . . . an avid sailor, an executive in the Amateur Athletic Union, a devoted family man and an expert Public Relations man, as well as a top banker.”

The Fiduciary Division, which is Mr. Neff’s responsibility, consists of three departments. 1) The Personal Trust Department, which includes trusts, estates, and agency accounts, has 700 employees and assets of $16 billion; 2) The Pension Department consisting of pensions and profit-sharing plans for corporations, has 100 employees; 3) The Corporate Trustee Administration Department, which acts as trustee for the bond indentures for corporations, employs 200-300 people.

Mr. Neff joined the New York Trust Company in 1957, after four years of private practice in Madison, and was head of an Estate Administrative Group at the time of the merger of New York Trust Co. with the Chemical Corn Exchange Bank. He became head of the Fiduciary Division in 1967.

The Chemical Bank New York Trust is the 6th largest bank in the United States. It has about 12,000 employees, and operates 142 banking branches in Manhattan. The bank is deeply involved in the life of the city, using much of its personnel and resources in projects designed to benefit the economic life of the city. At present, 30% of all people hired by the bank are black or Puerto Rican. Officers of the bank act as consultants to many different agencies. Low cost mortgage money for urban redevelopment is made available. Employees of the bank are available to new firms in the ghetto areas to teach business practices and accounting principles.

Our visit with Mr. Neff was terminated by a bomb scare—one of many received in the Park Avenue Office building—which necessitated the evacuation of the building. This is another sign, said Mr. Neff, that “New York is in trouble.”

Mr. Neff, with his wife and four children, lives in Oyster Bay, one hour and 40 minutes from his office by bus, train, subway and foot. The tiring effects of such constant travel are mitigated, he says, by the fact that he never comes into New York on weekends, and takes six weeks vacation every year. He would not want his life to be different.

Effland Honored

Prof. Richard Effland, (Class of 1940), Arizona State University Law School, was honored by the Arizona State Alumni Association with its distinguished teacher award at the Founders Day Dinner in Tempe on March 12.

Nominated by the Student Bar Association, Mr. Effland was cited for his sound legal scholarship, his provocative teaching and his wit and warmth in the classroom.

Mr. Effland joined the Faculty at Arizona State in 1967 after many years as a Faculty member at the University of Wisconsin Law School. An honors graduate of the Law School, he was elected to Coif. He is a member of the Joint Committee of the American Bar Association and the Conference of Commissioners on Uniform State Laws, on the Uniform Probate Code project. He serves as reporter for the project.
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VISITORS AT
THE LAW SCHOOL

The Board of Visitors of the Wisconsin Law School conducted a visit to the Law School on Friday and Saturday, March 13 and 14, 1970. Included in the visit were attendance at classes, a general meeting and small group meetings with administrators and Faculty committee chairmen to discuss the LEO program, Admissions and Size of the Law School, and Methods of Instruction. The visitors had lunch on Friday with a group of students and dinner on Friday with Faculty members.

Saturday morning was devoted to an open meeting, well attended by both students and Faculty for a general discussion of legal education. A luncheon meeting of the Visitors, for preparation of the report, concluded the visit.

Report of Board of Visitors

April 21, 1970

Chancellor H. Edwin Young
University of Wisconsin
Madison, Wisconsin

Dean S. L. Kimball
University of Wisconsin
Law School

RE: University of Wisconsin Law School

Gentlemen:
The Board of Visitors of the University of Wisconsin Law School visited the Law School March 13 and 14, 1970. All present and former members of the Board and the members of the Board of Directors of the Wisconsin Law Alumni Association were invited to attend. The following participated in the program:

Justices of the Supreme Court B. Beilfuss, N. Heffernan and C. Hansen, Madison; Circuit Judge R. Orton, Lancaster; I. B. Charne and P. W. Cotter, Milwaukee; L. D. Gage, Jr., Janesville; F. Hamilton, Dodgeville; E. Larkin, Eau Claire; M. A. McKichan, Platteville; H. B.
METHODS OF INSTRUCTION

1.1 Curriculum and faculty selection. Although many of us came to the meeting with some misgivings regarding the scope and emphasis of the present curriculum, all of us came away from the meeting impressed with the fact that the faculty was laying proper emphasis upon teaching subject matter which meets the needs of the Bar and the student body. There was not universal agreement among the Visitors with regard to whether more courses should be required for graduation from the Law School. Generally the Visitors were happy to see that in spite of a lessening of restrictions with regard to requirements for graduation, the great bulk of student hours are still spent in those subjects which have been traditional courses in the Law School. It would be fair to say that the Board of Visitors would have serious doubts about the advisability of further diminishing the number and variety of required courses in the Law School.

The Board of Visitors sensed from the student body a desire for greater opportunity for “clinical” experience.

The Board of Visitors appreciates that this is a very expensive type of teaching and that it must be studied to ascertain its real value as distinguished from its popularity with students. However, we believe that this type of instruction should be encouraged even while the evaluation is being made. The Board of Visitors wish to commend the faculty for undertaking to expand the curriculum so as to produce greater opportunities for clinical experience.

The Board of Visitors believes that the Bench and the Bar will cooperate with the Law School in working out programs to give law students practical legal experience, and we urge the Law School to take advantage of resources in the legal community in this regard.

Shortly before the Board of Visitors convened on March 13, a reprint of an article by Dean Boden of the Marquette Law School had been widely distributed among members of the State Bar. The article, Is Legal Education Deserting The Bar?, 37 Insurance Counsel Journal 1 (January 1970), centered criticism on the law schools of the country for promoting “a new kind of legal education even more removed from the realities of law practice than the classical brand (involved in the case method).”

In our visitation, we made a special point of looking into the Law School with Dean Boden’s concerns in mind. His article had focused on two points:

1) Curricular offerings, which he saw as shifting sharply away “from the purpose of training for technical competence toward the policy-making area;” and

2) Faculty selection, which he felt was replacing an earlier generation of law teachers with increasing numbers who have “entered law teaching directly from graduate law schools and without any experience in or exposure to the practice of law.”

Our findings on both points as they touch the Law School of the University of Wisconsin follow.

Something more than 50 courses and seminars were being offered by the Law School in the 1970 spring semester. Some 660 law students were enrolled for 8,985 credit hours, an average of 13-14 semester hours per law student. Singling out what might be regarded as non-traditional law courses (and including on the list Jurisprudence, Legal Services Seminar, the Clinical Program and the Seminar on Policing Problems), the list attracted a total of 541 student enrollment hours, or less than 7 per cent of all student class hours. If Jurisprudence and the courses listed parenthetically with it are considered within the range of traditional courses, the fraction of law student hours devoted to non-traditional courses drops to below 4 per cent.

We differ individually in respect to some details of the curriculum but we are uniformly of the opinion that at the Wisconsin Law School the purpose of the faculty and administration in experimenting with curriculum changes is for the better training of professionals qualified for the practice of law, and that the graduating classes consist of very high quality law students.

On the faculty selection front, a look back over the dozen persons added to the Law Faculty since 1965 reveals that:

... Seven of the 12 had a decade or more of private or governmental practice before coming to teach at Wisconsin;

... Only 3 of the remaining (one of them, Dean Kimball himself), went at once into teaching upon graduation from law school.

When the thought is added that the list of recent faculty additions includes a former Chief Justice of Wisconsin (Professor George Currie), a former General Counsel of the U.S. Disarmament Agency and former law partner in the Washington firm of Arnold, Fortas and Porter (Professor George Bunn), Professor Stuart Gullickson (with 17 prior years, largely in trial practice, at Wausau), and the highest ranking permanent staff lawyer for the U.S. Department of Labor (Professor James Jones), it is difficult to fault the faculty selection process at Wisconsin for indifference to practical experience. Nor is practice between law school and law teaching indispensable to the development of fac-
ulty people who are lawyers' lawyers, as the careers of men like Professors Beuscher, Campbell, Feinsinger, Foster, Spencer Kimball, and Remington attest.

1.2 Marking system. The Board of Visitors considered the various proposals with regard to revision of the marking system. The Board of Visitors was opposed to the institution of an unlimited pass-fail system. However, the Board recognized the advisability of considering some alternatives to the present grading system, such as a limited pass-fail system or the Harvard system. If the present system is continued, the Board feels that consideration might be given to modifying the use to which grades are put; for example, the Board agrees that the use of the grading system to rank people numerically in a given class is misleading. We also question the propriety of including first semester grades in considering qualification for Law Review or other honors.

1.3 Length of study. The Board of Visitors did not feel that the length of law school formal study should be shortened from the three years to two years. As indicated above, the Board of Visitors would not object to a change in the kind of instruction being given during some of the third year. However, it was felt that the responsibility for the training of lawyers could not be shifted from the third year of law school to some type of an apprentice program without much more study and consideration than has been given to the matter up till now.

1.4 Size of classes. The members of the Board of Visitors were privileged to visit the small classes in which problem solving techniques were employed in lieu of strict adherence to the case method. We felt that this teaching device was valuable and seemed to be very productive. The Board of Visitors understands the economic problem involved in attempting to reduce the teacher-pupil ratio. However, it supports the premise that smaller classes and closer teacher-pupil relationships are valuable and therefore it will support the Law School faculty in its endeavor to promote
such programs.

From the brief exposure we had it would appear that such classes would be valuable in both the first year and third year of the Law School curriculum. The Board of Visitors was unable to determine whether it would be more important in the first year than in the third year or vice-versa.

1.5 Non-law classes. The Board of Visitors endorses Law School faculty control over non-law school courses which may be taken for Law School credit. We believe that the Law School faculty should continue to determine the circumstances under which law school credit will be given for non-law school courses.

1.6 Methods of instruction, summary. The Board of Visitors concludes that the Law School is, despite very real difficulties, acting effectively within the limits that hamper solution to some basic instructional problems. From observations of the classes we visited and from discussions with a number of law students we were impressed that the School is producing graduates with well developed skills of analysis and reasoning indispensable for useful and effective practice of the law. We were impressed, too, by the breadth and depth of their perception of many of the problems we discussed with them or heard them talk about; they were not simply arid technicians. This kind of product can come only from a school that has a faculty possessing substantial competence and teaching skill. There are problems, serious ones, apparent in what has become the mass production character of legal education. Students complain, the faculty complains, about massive class size and the comparative absence of close student-faculty relationships in the educational process. To the credit of both students and faculty, serious efforts are going into rearrangements that enable, hopefully, every student to have at least a few of his 90 credit hours working in small groups and closely with a faculty member. But existing limitations on funds permit this only by making large classes still larger to free time for creation of smaller teaching units. The Visitors are satisfied, however, that mere rearrangement cannot supply the entire answer and that, for the student body of almost 700, substantially more faculty is needed.

ADMISSION AND SIZE OF LAW SCHOOL

2.1 For lack of time the Board had little opportunity to inquire into the many problems which exist in respect to admission policy and size of the Law School. We request that the Dean re-schedule these items for our next meeting. Nevertheless, pending further study, we want to include in this report some comments on the admission problem.

We are impressed with the statistics which show that over the past ten years there has been a remarkable increase in the qualifications of students applying for admission (i.e. increase in grade point average and LSAT scores) which illustrates the high national standing of the Law School.

The Board is concerned with the fact that some of the smaller communities in the state are having difficulty in attracting students for practice in their areas and that many good students leave the state and do not return to practice in Wisconsin.

We also recognize the problems involved in limiting the number of non-resident students.

A resident who began Law School at the University of Wisconsin in Fall, 1969, entered with a class drawn from 25 states and the District of Columbia. Without leaving Wisconsin the resident was able to attend a national law school with a nationwide reputation for quality. After graduation, the national standing of the Law School will have value to him throughout his life. All this the resident gets at a cost far less than he would spend at any other national law school.

Understandably then, there are heavy pressures on the admissions process at the Law School. Two out of every five residents who applied for admission in Fall, 1969, were turned down (as were three out of every five non-residents). Moreover, 150 or more of the residents turned away last year had credentials suggesting they had at least a fifty per cent chance to produce a passing average at the Law School.

Because substantial numbers of residents are being turned down for admission, some members of the Board felt that consideration should be given to further reduction of non-resident enrollment. For a number of reasons, however, there is a question whether further reduction of non-resident enrollment is the solution to the problem. Only 80 (28%) of the 285 law freshmen in Fall, 1969, were non-residents.

We recognize that substantial reduction in non-resident enrollment threatens the national character of the Law School and with it the quality and national reputation the School enjoys. Non-resident enrollment among Law School freshmen has fallen steadily over the past five years, from 33 per cent in 1965 to 28 per cent in 1969. No other law school of Wisconsin's standing has so small a non-resident component, and at the present 28 per cent level the School may be close to losing its national base.

The Law School, however, has come up with an interesting proposal for relieving the problem of Wisconsin applicants denied acceptance under prevailing admissions standards. An experimental pre-admission program is being offered for Summer, 1970, to applicants ineligible under conventional standards but with credentials suggesting a substantial chance of success if admitted to the Law School. The experimental program would be limited this year to 60 participants, as many as 30 of whom could expect to win admission for the coming fall by their performance during the 8-week summer program. The 8-week program would involve two first-year law courses, not taken for credit or grades, but simply to determine the question of admission to the Wisconsin Law School.

As is written, the Law School is prepared to offer the experimental pre-admission program in Summer, 1970. The program poses problems for an otherwise rejected applicant since he must fore-
go 8 weeks of summer employment in addition to laying out the cost of participating in the program. Yet if he gains acceptance at Wisconsin through the program he can cut the overall cost of his legal education to a point well below anything he can achieve elsewhere and, in addition, get an education at a good bit better law school than he is likely to land in otherwise.

LEGAL EDUCATION OPPORTUNITIES PROGRAM

3.1 The L.E.O. program was organized to recruit and assist students of disadvantaged racial and ethnic groups and encourage their entry into the legal profession. It is administered by three faculty members, Professors Macaulay, Bilder and Church, and three students, Miss Hines, Mr. Parsons and Mr. Friends.

At the briefing meeting of Visitors on Friday, March 13, 1970 at 9:00 a.m., Professor Macaulay outlined the Law School's Legal Education Opportunities Program and presented some of the problems which it faced.

The cost, on a total aid basis, is $2,123 per student or approximately $20,000 for the current enrollment. The funds have been provided from general W.L.AA. scholarship funds ($15,000), a special scholarship fund in honor of Charles Bunn, and faculty, student and Student Bar Association gifts ($9,000).

There are nine L.E.O. program students (two of whom are funded through a combination of ABA CLEO program and loans) enrolled in the first year class for the current academic year. Three are in the second year class and one in the third year.

Mr. Macaulay observed that somewhat typically of all students, the first year is extremely difficult for L.E.O. students. Some of them, while possessing qualifications for acceptance in the program, have deficiencies in pre-law educational and general experience backgrounds which require special attention and additional scholastic help. This assistance is not always easy to provide because of limited funds and also an understandable resistance to admitting a need for special treat-

ment. Of the nine first year students it is probable that at least 50% will complete the first year with passing averages. In concluding his remarks Mr. Macaulay cited a number of needs to be filled if the program is to continue to operate successfully:

An assured source of funds.

An active and successful recruiting program.

A means of assisting some of the black students to reach the level of other students.

In the afternoon on Friday a round table discussion was held at which representatives from faculty, students and Visitors were present. The problem areas of the L.E.O. program were thoroughly discussed.

Need for funds. Some source of permanent financing is essential. Present sources (particularly W.L.A.A. scholarship funds, faculty and student gifts and the Charles Bunn fund) were discussed. Possible federal and state sources were discussed. Representatives of the Student Bar Association outlined a proposed appeal to the State Bar for contributions to the program. Justice Beilfuss volunteered to explore the possibility of submitting the program for funding through the Federal Omnibus Crime Control and Safe Streets Act of 1968.

All present, particularly Visitor members, pledged their efforts to develop sources of funds.

A law school enrollment that reflected general population characteristics would be 13-14% nonwhite. The nonwhite percentage at the Law School is currently less than 3%. A representative of the SBA presented cost projections for expanding the L.E.O. program over a five year period to support 64 students annually (10% of total Law School enrollment by 1973-1974.

[Detailed projections were presented in exhibits distributed to the visitors indicating the costs for LEO programs of various sizes. All projections showed costs vastly greater than known available funds.]

Recruiting. Problems involved in recruiting disadvantaged students for the program were discussed. Most of the black students felt, and the L.E.O. Committee agrees, that they would be more effective recruiters than white students or faculty and that at the present time at least the range of recruitment should be unlimited. There are not sufficient eligible black and other disadvantaged students in Wisconsin to limit efforts to them. Nor, at this point in time, with the need to produce eligible applicants, can...
much time be devoted to high school level students though that source ought to be developed for the future. An active recruiting program is being planned. At the present time there are 35 applicants for the fall, 1970, term and more are anticipated.

Entrance requirements. The application of the Law School's entrance requirements were reviewed, particularly with reference to disadvantaged students. In general the black student does not want nor feel the need for special consideration except perhaps the recognition that the L.S.A.T. score does not reflect an accurate standard of comparative achievement levels of whites and blacks, because it is designed for white students. The black student does not want the requirements for entrance or for graduation lowered for his benefit. However, he wants his qualifications for entrance and for graduation judged upon fair and comparable bases. Special consideration should be given to the standards for admission on a fair basis of evaluation of legal aptitude. Perhaps the L.S.A.T. score should be weighed less heavily or should not be considered at all. Perhaps more subjective standards are necessary to correctly judge qualifications of the individual applicant.

Maintaining levels of scholarships. The development of programs to assist students with low academic averages to achieve and maintain satisfactory scholarship levels were discussed. A number of methods for developing mutual assistance programs without compromising self-respect were suggested. It was felt that black and white students should strive for a more casual, natural, and less apprehensive relationship which would result in joint study groups and exchange of information and ideas. However, the students felt that the problem was less one of racial barrier than one of academic achievement. In other words, the informal self-help groups were composed of students with relatively comparable grade levels with little opportunity for the lower grade level students to mix with those at the higher levels. There appeared to be a general receptivity on the part of the L.E.O. students to some program for tutoring or other scholastic help.

3.2 Conclusions.
(1) The L.E.O. program is a very worthy program which should be continued and expanded.
(2) W.L.A.A. should assist the Law School and the joint faculty-student committee in securing funds to expand the program.
(3) While it is recognized that at the present time recruiting probably has to be extended beyond the state, greater efforts should be made to interest Wisconsin students to attend Law School.
(4) The Admissions Committee should study and inaugurate fairer methods of determining eligibility for entrance of black and other disadvantaged students, taking into consideration the inherent limitations of our present aids for evaluation.
(5) L.E.O. students should be less sensitive to seeking and accepting assistance in their studies, and other students and faculty should be more imaginative in developing programs to help the L.E.O. students, particularly in their first year.

BUDGET

4.1 More consideration ought to be given to whether the Law School receives its fair share of the University budget and the extent to which budget limitations present a serious threat to the future of the School.

BOARD OF VISITORS
UNIVERSITY OF WISCONSIN LAW SCHOOL
Bruce F. Beilfuss—Chairman

In Memoriam

ROSAMOND E. RICE

Rosamond Eliot Rice, wife of Emeritus Professor William Gorham Rice, Jr. died in Madison on Wednesday, April 8, 1970. She was 74 years old.

A native of Cambridge, Massachusetts, Mrs. Rice was the granddaughter of Charles Eliot, longtime President of Harvard University. She was a graduate of Radcliffe College and a resident of Madison since 1923, when Prof. Rice joined the Faculty of the Law School.

Mrs. Rice had long been prominent in a number of organizations, including the League of Women Voters and the Democratic Party of Wisconsin.

In addition to her husband, she is survived by three children: Andrew Rice, Washington, D.C.; Timothy Rice, Syracuse, New York; and Mrs. Christian Rendeiro, New Haven, Connecticut, as well as by several grandchildren. Her six brothers and sisters also survive.
much time be devoted to high school level students though that source ought to be developed for the future. An active recruiting program is being planned. At the present time there are 35 applicants for the fall, 1970, term and more are anticipated.

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**Maintaining levels of scholarships.** The development of programs to assist students with low academic averages to achieve and maintain satisfactory scholarship levels were discussed. A number of methods for developing mutual assistance programs without compromising self-respect were suggested. It was felt that black and white students should strive for a more casual, natural, and less apprehensive relationship, which would result in joint study groups and exchange of information and ideas. However, the students felt that the problem was less one of racial barrier than one of academic achievement. In other words, the informal self-help groups were composed of students with relatively comparable grade levels with little opportunity for the lower grade level students to mix with those at the higher levels. There appeared to be a general receptivity on the part of the L.E.O. students to some program for tutoring or other scholastic help.

**Conclusions.**

1. The L.E.O. program is a very worthy program which should be continued and expanded.
2. W.L.A.A. should assist the Law School and the joint faculty-student committee in securing funds to expand the program.
3. While it is recognized that at the present time recruiting probably has to be extended beyond the state, greater efforts should be made to interest Wisconsin students to attend Law School.
4. The Admissions Committee should study and inaugurate fairer methods of determining eligibility for entrance of black and other disadvantaged students, taking into consideration the inherent limitations of our present aids for evaluation.
5. L.E.O. students should be less sensitive to seeking and accepting assistance in their studies, and other students and faculty should be more imaginative in developing programs to help the L.E.O. students, particularly in their first year.

**BUDGET**

More consideration ought to be given to whether the Law School receives its fair share of the University budget and the extent to which budget limitations present a serious threat to the future of the School.
Third Annual General Practice Course Organized

Thirty-nine practicing Wisconsin lawyers will serve as the Faculty in the third General Practice course scheduled for the period of June 15 to August 21. Each teaching lawyer serves as one of a team of four. Each team conducts a segment of the course, dealing with a particular aspect of the practice of law.

“The key to this type of teaching,” says Prof. Stuart Gullickson, Director of the course, “is the willingness of experienced trial lawyers to give their time for the benefit of the new man coming into the profession. We need the experienced lawyer in order to be able to teach by way of demonstration, and we need enough of them to allow students to learn by doing under close supervision of teaching lawyers. Our budget is not large enough to hire the faculty to enable us to have the four-one student-teacher ratio we have in this course—and there aren’t enough professors who know trial techniques even if we could afford to hire them. Fortunately, Wisconsin trial lawyers will give of themselves and their time to enable us to present this course. Our students appreciate it, our Dean appreciates it, and I appreciate it.”

The following will serve as the 1970 faculty:

**PREPARING THE DEFENSE OF A CRIMINAL CASE—**June 15-19
Mr. David J. Cannon
United States Attorney
Milwaukee
Mr. William M. Coffey
Coffey & Lerner
Milwaukee
Mr. David J. Hase
Grootemaat, Cook & Franke
Milwaukee
Mr. Percy L. Julian, Jr.
Madison

**PROBATING ESTATES—**June 22-26 (first of two weeks)
Mr. Patrick Kinney
McIntyre, Kinney & Urban
Lancaster
Mr. Jerome J. Klos
Steele, Smyth, Klos & Flynn
La Crosse

PREPARING THE DEFENSE OF A CRIMINAL CASE—June 15-19
Mr. Howard F. Thedinga
Menomonie
Mr. Edward J. Willi
New Glarus

PROBATING ESTATES—June 29-July 3 (second of two weeks)
Mr. E. Clarke Arnold
Callahan, Arnold & Bieber
Columbus
Mr. Frank E. Bachhuber, Sr.
Bachhuber Law Offices
Wausau
Mr. Robert H. Gee
Powell, Gee & Powell
Superior
Mr. Alden Losby
Losby & Losby
Eau Claire

DEBTOR-CREDITOR PROCEEDINGS—July 6-10
Mr. Edward Grutzner
Grutzner & Jaeckle
Beloit
Mr. Thomas M. Jacobson
Milwaukee
Mr. Paul Moskowitz
Milwaukee
Mr. Gerald C. Nichol
Nichol & Wyngaard
Madison

ORGANIZING CORPORATIONS—July 13-17
Mr. Bernard S. Kubale
Foley & Lardner
Milwaukee
Mr. Thomas G. Godfrey
Godfrey, Godfrey & Neshek
Elkhorn
Mr. William Sauer
La Crosse
Mr. William E. Dye
LaFrance, Thompson, Greenquist
Evans & Dye
Racine

REAL ESTATE TRANSACTIONS—July 20-24 (first of two weeks)
Mr. Leon Feingold
Janesville
Mr. Maurice Pasch
Madison
Mr. Ward Dunphy
Kluwin, Dunphy, Hankin & Hayes
Milwaukee
Mr. Edward F. Zappen
Hosek, Zappen, Meissner & Oestreicher
Marshfield

REAL ESTATE TRANSACTIONS—July 27-31 (second of two weeks)
Mr. Vernon Howard
Stroud, Stroud, Stroud & Howard
Madison
Mr. Robert C. Lovejoy
Nowlan, Mount, Lovejoy, McGuire & Wood
Janesville
Mr. Ray A. Tomlinson
Arthur, Tomlinson & Gillman
Madison

DIVORCE—August 3-7
Mr. John B. Danforth
Family Court Commissioner
Jefferson
Mr. George K. Steil
Campbell, Brennan, Steil & Ryan
Janesville
Mr. Ernest P. Strub
Strub, Woodworth & O'Connell
Beaver Dam
Mr. Andrew J. Zafis
Zafis & Rummel
Oconomowoc

LAW OFFICE MANAGEMENT—August 10-12
Mr. Irvin B. Charne
Charne, Glassner, Tehan, Clancy & Taitelman
Milwaukee
Mr. Clyde J. Schloemer
Schloemer, Schlaefer, Gordon & Alderson
Milwaukee
Mr. Dale L. Sorden
Quarles, Herriott, Clemons, Teschner & Noelke
Milwaukee
Mr. James E. Webster
Ross, Stevens, Pick & Spohn
Madison

PREPARING A CIVIL CASE FOR TRIAL—August 17-21
Mr. James A. Drill
Doar, Drill & Norman
New Richmond
Mr. Robert L. Habush
Habush, Gillick, Habush, Davis & Murphy
Milwaukee
Mr. Glenn L. Sharratt
Fulton, Menn & Nehs
Appleton
Mr. Harold Witkin
Hughes, Anderson, Davis, Witkin, & Fredrickson
Superior

THE GARGOYLE
Dalberg Prize Winners Honored

John W. Rowe 1970 Winner

A large plaque listing all the winners of the Salmon W. Dalberg prize, awarded each year since 1931 to the outstanding member of the graduating class will soon be placed in the lobby of the Law School. The plaque was unveiled by John W. Rowe, the 1970 Dalberg prize winner, at the Law Ball on April 25.

The prize was made possible by the gift to the Regents from Mrs. Julia Dalberg Bower and Miss Frieda Dalberg in memory of their brother. Mr. Salmon Dalberg received his BA and ML (Master of Letters) from the University of Wisconsin in 1883. Although he practiced law in Wisconsin, there is no evidence that he attended the Law School.

There are 45 recipients of the Dalberg prize because two awards were made in 1940, 1960, 1963, 1966 and 1968.

A recent survey of the Dalberg prize winners reveals that 23 of them are in private practice; 18 in Wisconsin; five are in business (3 in Wisconsin); 8 are law teachers, (4 are at the Wisconsin Law School), and another left the Law School in 1967 after many years as a Faculty member.

Four Dalberg winners are in government service, one for the State of Wisconsin and two with the Federal government. The fourth is at present completing a year as Law Clerk to a state supreme court justice.

One winner is listed as “retired,” one is in the legal publishing business and one serves as Secretary and General Counsel of the National Gallery of Art in Washington.

One recipient is deceased, and another has not been heard from.

Five recipients are women, including the first, Mrs. Bernice Lotwin Bernstein, Class of 1931.

Mr. Rowe, the 1970 winner, is originally from Dodgeville, Wisconsin. A member of Coif and Note and Comment Editor of the Wisconsin Law Review, Mr. Rowe is listed in the summary above as one of those in private practice, outside Wisconsin. He will be associated with Isham, Lincoln & Beale, Chicago, Ill.

The names of the Dalberg prize winners follow:

1931 Mrs. Bernice Lotwin Bernstein
1932 Miles Lambert (deceased)
1933 Gordon Sinykin
1934 Ernest R. Feidler
1935 Raymond I. Geraldson
1936 Owen D. Nee
1937 Albert F. Newmann
1938 William T. Little
1939 Paul P. Lipton
1940 Richard W. Effland
1941 Harriet Frances Zetterberg (Mrs. Dan Margolies)
1942 Marvin E. Kitsner
1943 Catherine B. Cleary
1944 Earl G. Sachse
1945 William E. Chritton
1946 Eugene N. Hanson
1947 Thomas B. Fifield
1948 Joseph R. Barnett
1949 Frank J. Remington
1950 Neil A. Woodington
1951 Glen R. Campbell
1952 William J. Willis
1953 Walter B. Raushenbush
1954 John R. Collins
1955 Ralph E. Senn
1956 Gilbert L. Harrick
1957 David S. Ruder
1958 Richard L. Olson
1959 Ernest T. Kaufman
1960 Samuel J. Recht
1961 Arlen C. Christenson
1962 Gilbert W. Church
1963 Allan J. Joseph
1964 William L. Church
1965 Timothy C. Frautschy
1966 James E.Pretty
1967 James E. Krier
1968 San W. Orr
1969 Mrs. Nancy Carol Dreher
1970 John W. Rowe

Class Reunions, 1970

Allan Adams (Class of 1935), Harlan Rogers (Class of 1909)

William McClusker (1945), Dean Kimball, Ward Rector (1930)
Brown, Currie Honored

The highlight of the Alumni Association luncheon on Saturday, April 25, was the presentation of the Distinguished Alumni-Faculty awards to Emeritus Professor Ray Andrews Brown and Professor George S. Currie. The plaques were awarded by Wisconsin Supreme Court justices Connor Hansen and Bruce Beilfuss. Mrs. Brown accepted on behalf of her husband who was unable to be present.

Born in New Hampshire, Professor Brown was a member of the Law School Faculty from 1923 to 1961. He will celebrate his eightieth birthday this year. He is a nationally known expert in Administrative Law. He taught also Constitutional Law, Real and Personal Property Law and Taxation. He is the author of widely used text books and case books in Personal Property, Real Property, Taxation and Administrative Law.

He was a devoted teacher.

“All of his former students,” said Justice Hansen in making the award, “recall that he demanded much of us. His evaluation of our work was strict and fair. We are all better lawyers for our early associations with Ray Brown.”

Professor Currie retires in June, 1970. He joined the Faculty in 1968 after seventeen years service on the Supreme Court of Wisconsin. He was Chief Justice from 1964 to 1968.

Prof. Currie graduated from the Wisconsin Law School in 1925, a member of Coif and Editor in Chief of the Wisconsin Law Review. He practiced law in Sheboygan for twenty-six years, during which he represented many important corporate clients.

As Professor of Law, he has taught Corporations, Evidence, and Trial and Appellate Practice. He has also conducted seminars in Wisconsin Judicial Practice and Constitutional Developments.
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SBA HONORS HURST

Professor Willard Hurst is the 1970 recipient of the annual Distinguished Teacher Award of the Student Bar Association. A graduate of Williams College and Harvard Law School, Professor Hurst served as Law Clerk to Supreme Court Justice Louis D. Brandeis before joining the Faculty in 1937 to teach Legal History and Legislation. He is a widely honored scholar as well as a distinguished teacher.
Cotter Chosen to Head Alumni

Patrick Cotter, (Class of 1940) partner in the Milwaukee firm of Brady, Tyrell, Cotter and Cutler, was chosen President of the Wisconsin Law Alumni Association at the Annual Meeting on Saturday, April 25, 1970. Long active in Law School Alumni affairs, Mr. Cotter has served as Vice-president during the past year. He succeeds Robert L. Curry, Madison (Class of 1953). Glen R. Campbell (Class of 1952), of Campbell, Brennan, Steil and Ryan, Janesville, will serve as Vice-president; Professor Walter R. Raushenbush (Class of 1953) will replace Professor John Hetherington as Secretary-Treasurer.

Elected as Directors of the Association for 3 year terms were: Judge Thomas Barland, (Class of 1956), Eau Claire, Edward Garvey (Class of 1969), Minneapolis, and Cotter.

Chosen to be Chairman of the Board of Visitors of the Wisconsin Law Alumni Association was John C. Tonjes (Class of 1933), member of the firm of Tonjes and Mortenson, Fond du Lac. Justice Nathan S. Hef-fernan (Class of 1948), Thomas D.

President Cotter, Chairman Tonjes

Zilavy (Class of 1961), Ross, Stevens, Pick and Spohn, Madison, and Tonjes were appointed to new terms on the Board of Visitors.

The two Boards met jointly and separately. Approval was given to a new budget for the Association and reports on the past year’s activities were made.

It was agreed that henceforth the President of the Student Bar Association, or his representative, will participate in all meetings of the Board of Directors.

Of special importance was the approval given by the two Boards to the proposed deferment plan for giving by graduating classes, beginning with the Class of 1970.

Associate Dean Foster explained the plan, and approval was granted after extensive discussion.

1970 LAW CLASS PLEDGES $150,000 ENDOWMENT GIFT

New Gift Plan
Based on $5000 Life Policies

The 1970 graduates of the Law School have pledged support for a Class Endowment Fund promising to exceed $150,000. A quarter of the 1970 Class has announced intentions of participating in the newly established Deferred Endowment Fund.

The Fund is based on $5000 policies on the lives of each participant, with policies owned by the Wisconsin Law Alumni Association. For the first ten years following graduation, participants may designate a beneficiary of their choice, after which time the policies become irrevocably payable to the Alumni Association.

For the first five years after graduation participants will pay $25 annually, with the Alumni Association contributing the balance of the annual premium. Contributions rise afterwards to the level of $100 annually by the tenth year following graduation and continue thereafter at that level. For small additional payments participants may arrange to acquire as much as $40,000 in insurance for their own use without need for further proof of insurability, for waiver of premiums in event of disability, and for accidental death benefits which they may assign to beneficiaries of their choice.

That graduating law students, knowing first hand the Law School’s need for financial support, have backed the new program to this extent shows both the critical nature of the School’s needs and the willingness of these new members of the legal profession to help meet them.
WLAA BOARD OF DIRECTORS, BOARD OF VISITORS MEET

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Based on $5000 Life Policies

The 1970 graduates of the Law School have pledged support for a Class Endowment Fund promising to exceed $150,000. A quarter of the 1970 Class has announced intentions of participating in the newly established Deferred Endowment Fund.

The Fund is based on $5000 policies on the lives of each participant, with policies owned by the Wisconsin Law Alumni Association. For the first ten years following graduation, participants may designate a beneficiary of their choice, after which time the policies become irrevocably payable to the Alumni Association.

For the first five years after graduation participants will pay $25 annually, with the Alumni Association contributing the balance of the annual premium. Contributions rise afterwards to the level of $100 annually by the tenth year following graduation and continue thereafter at that level. For small additional payments participants may arrange to acquire as much as $40,000 in insurance for their own use without need for further proof of insurability, for waiver of premiums in event of disability, and for accidental death benefits which they may assign to beneficiaries of their choice.

That graduating law students, knowing first hand the Law School's need for financial support, have backed the new program to this extent shows both the critical nature of the School's needs and the willingness of these new members of the legal profession to help meet them.